Plan for Learning

Teacher:	
Mentor:	
Date:	

Directions to the beginning teacher: With guidance from your mentor, complete this plan for the class your mentor will observe. Note that the numerals and letters in parentheses following each question refer to the related standards in the *TxBESS Framework*.

STANDARDS-BASED INSTRUCTION			
PLAN	RATIONALE		
Describe the key knowledge and skills (objectives) you intend for students to learn in this lesson. (1c)	Why are these objectives appropriate for these students at this time? (1c)		
	Describe how these objectives build on previous lessons and how they lead to future lessons. (1a, 2b)		
ASSESSMENT PLAN	STRATEGIES RATIONALE		
How do you plan to assess how well the students have achieved the learning/objectives in <u>this</u> lesson? (1f) Check all that apply.	Why have you chosen these approaches for assessment for <u>this</u> lesson? (1f)		
Observation Written test (e.g., multiple choice, true/false)			
Oral report Performance	How do these assessment approaches support your long-term assessment plan? (1f)		
Individual or group project			
Conference			
Student self-assessment			
Peer assessment Rubric			
Other:			

INSTRUCTIONAL DELIVERY			
PLAN	RATIONALE		
 Describe your instructional delivery. Address each of the following questions. What instructional strategies will you use for this lesson? Include estimates of time allocations. (1e) 	 Address each of the following questions. Why have you chosen these instructional strategies? (1e) 		
• How will the students be grouped for instruction? (1e)	• Why have you chosen this grouping of students? (1e)		
• What activities have you planned for your students? (1e)	• Why have you chosen these activities? (1e)		
• What instructional materials, resources, and technology will you use? Attach a copy of instructional artifacts. (1d)	• Why have you chosen these instructional materials and resources? (1d)		
• What modifications will you make for identified students with special needs? (1c)	• Why have you chosen these modifications? (1c)		
• How will you accommodate different instructional levels and learning styles of students in your class? (1c)	• Why have you chosen these accommodations? (1c)		

Are there any special circumstances that the observer should be aware of?